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Applicant:	07 2670 LINDENWOLD BOROUGH - Camden American	Project	American Rescue Plan Consolidated	Application Sections
Application:	Rescue Plan -	Period:		Printer-Friendly
Cycle:	ESSER - 00- Original Application	3/13/2020 - 9/30/2024		Click to Return to GMS Access/Select Page

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We have allocated approximately \$150k towards ongoing supply purchases to maintain healthy and safe buildings (ie...PPE and higher filtration). In addition, we partnered with our Local Education Association to troubleshoot social distancing options for our students during lunches. We are very crowded in our cafeterias and so we are now offering to pay Elementary teaching staff to cover these lunch periods in their classrooms to provide better social distancing. We allocated \$250K towards this coverage time.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We will implement plans to hold Extended Day learning opportunities in math and ELA at our elementary schools, three days per week. During this time students will receive instruction in core elements of math and ELA and will also participate in intervention. We intended to hold Extended Day at our middle school as well but cannot secure bussing at this time-- bus companies have very limited available runs and one regional bus company has folded, making the problem more difficult to solve. We will implement a summer Extended Year program in June, July, and August, which will focus on math, ELA, and other opportunities in STEM, arts, athletics, and activities.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The largest portion of the funds will be \$7million in health benefits for current staff in the FY23 & FY24 local budget. This will allow us to reduce healthcare costs in the general fund and place the savings into our capital reserve fund for our new building project. Our District is overcrowded by over 800 students, per the NJDOE LRF calculations. We are in critical need of a new building. We currently have trailers at our Middle School location and no open rooms at our elementary buildings.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We use data from benchmarks, reading assessments, classroom assessments, and state tests to inform our instructional and interventional work. Our district is comprised of 90%+ students of color and 40%+ ELLs; thus all of our work in curriculum, instruction, assessment, and intervention is developed with these students in mind. We engage with district-based stakeholders through leadership meetings, math and ELA district articulation meetings, subject-specific district articulation meetings, and teacher-driven conversations about learning. We also have a district-wide Diversity, Equity, and Inclusion (DEI) committee that brings to the forefront issues related to our most vulnerable populations. Outside the district we have a Parent Outreach Committee that leads various outreach efforts to engage parents, families, and community members, and communicate their needs to district personnel.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We have designed our plan with input from many administrators and teachers within the District to build this grant. We presented a full overview of the grant and the programs that would be implemented at our October 4, 2021 Board meeting to provide this information to the Board and community.